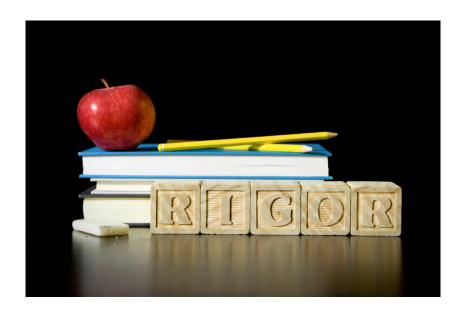
Rigor is NOT a Four-Letter Word



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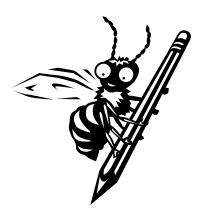




Books Available from Eye on Education www.eyeoneducation.com



Begin With The End In Mind: Setting a Vision





Two Keys to Motivation

Value	Success



Rigor: creating an environment in which each student is expected to learn at high levels; each student is supported so he or she can learn at high levels, and each student demonstrates learning at high levels (Blackburn, 2008).



Ways to Increase RIGOR

Raise the Level of Content

Possible Strategies: Multiple Texts, Layered Meaning, Prioritizing Standards and Vocabulary, The Common Core State Standards

Increase Complexity

Possible Strategies: Vocabulary, Comparison/Contrast, Beginning with Hypothesis/Revealing Partial Information

Give Appropriate Support and Guidance

Possible Strategies: Modeling, Chunking, Graphic Organizers, Procedures, Extra Help

Open Your Focus

Possible Strategies: Open-Ended Projects, Questioning Grid, Reviewing without Repeating

Interactive Reading Guide

Write Time for Kids "Earth's Baffling Climate Machine"

Individually—Quickly write down your thoughts on Earth's climate. Do you think it's getting warmer? Why or why not? Do you think humans need to change their ways?

Together—Share your thoughts.

Together—Read the expository piece on the Earth's rising climate.

Partner A—Phil Jones makes an interesting statement. When asked about the cause of the warming climate, he says that it is not "a simple case of either-or." What do you think he means by that? Is there another phrase you would use to describe his perspective?

Partner B—Tom Wigley makes a statement about the visibility of rising sea levels. What effect will that have on your everyday life? What will happen if the sea levels rise quickly? Whose lives will be affected the most? How might this affect the creatures of the sea?

Individually—Make connections with what you have just read to information on global warming that the media has put out recently. Use the internet or newspapers to find updated information.

Together—Discuss what you found. Is the situation getting worse or better?

Create a visual that explains your perspective.

Together—Brainstorm ideas on how humanity can attempt to combat global warming.

Individually--Write a letter to the editor of your local paper or write a blog entry about your opinion.

Graphic Organizer for Math Word Problems

Clue Words		
What I Know K	Question ?	Steps to Solve
	Anything Missing?	
Write a sentence ex	plaining the solution.	S

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What	When	Where	Which	Who	Why	How
Is						
What	When	Where	Which	Who	Why	How
Did						
What	When	Where	Which	Who	Why	How
Can						
What	When	Where	Which	Who	Why	How
Would						
What	When	Where	Which	Who	Why	How
Will						
What	When	Where	Which	Who	Why	How
Might						

For more activity templates, choose Free Resources www.barbarablackburnonline.com

Rigor is NOT a Four-Letter Word

- Rubric for Civil War Songs
- Vocabulary Chart
- ♣ Guide-o-Rama
- Math Graphic Organizer
- Question Matrix (full-size)
- Sample Multiple Intelligences Activities
- Positives List
- Rubric and Self-Assessment of Rigor

Classroom Motivation from A to Z

- Brochure for Parents
- Report Card for Parents
- Rubric
- Text Connection Guide
- Self-Assessment for Tests
- Self-Assessment for Tests (Math Version)

Classroom Instruction from A to Z

- 🖊 Word Problem Graphic Organizer
- Differentiated Homework
- 🖊 Questioning Bookmark
- Understanding Math Better
- Success Journal
- ♣ Interactive Reading Guide
- Zooming In and Out

Literacy from A to Z

- Cooperative Learning Rubric (primary grades and upper grades students who need easier language)
- Kidwatching
- Grows and Glows
- ♣ Sample Literacy Activities for Multiple Intelligences
- Differentiated Instruction Activities for The Cage the Animals at Night

